A new class of leaders

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Fall 2017 Report
Letter from the Director

I’m delighted that your interest in civic affairs, service, leadership, and great ideas has led you to explore the School of Civic and Economic Thought and Leadership in the College of Liberal Arts and Sciences at Arizona State University. As the founding director, I look forward to working with colleagues, students, and the broader community both in Arizona and nationally to build this innovative program.

The School of Civic and Economic Thought and Leadership is a new and nationally unique program preparing the next generation of leaders through the study of great works of civic, economic, political, and moral thought. The school incorporates two research Centers – the Center for Political Thought and Leadership and the Center for the Study of Economic Liberty – along with new courses and new faculty into one interdisciplinary scholastic community. The result is a distinctive blend of a classical liberal education, access to world-class scholars and speakers, and competitive internships. We will build and sustain this initiative by partnering with existing schools and centers at ASU, including a faculty affiliate program and co-sponsorship of speaker events, public dialogues, and other outreach opportunities. We aim to have a national Visiting Fellows program established by our second year, and a graduate program by the fifth year.

This range of program elements within one school is distinctive. The core spirit of these endeavors is the nexus of great intellectual works with leadership and statesmanship for 21st century America and a globalized world. To that end, this school strongly supports existing programs of study in the humanities and social sciences at ASU and nationally. We also believe in the higher and broader relevance of such study for inspiring new generations of students to dedicate themselves to service in the private and public sectors, both in America and abroad.

Moving ahead, we will develop a strong relationship with Barrett, The Honors College at ASU, since this blend of intellectual and practical experiences will benefit students looking to excel in their professions, civil society, and public affairs. Moreover, this program will provide an exceptional foundation for competitive national and international graduate fellowships, and I serve on the prestigious scholarships faculty committee for Barrett.

I hope you will contact me with comments, questions, or suggestions, or to indicate an interest in partnering with or supporting the School of Civic and Economic Thought and Leadership.

Paul Carrese
Founding Director
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Inspiring leadership and statesmanship for the common good

This new academic approach connects important intellectual works with lessons learned from great American leaders to inspire and prepare students for leadership in civil society and for public service as statesmen and stateswomen in the 21st century world.
A new kind of school

One that looks beyond time and borders to explore the fundamental questions of life, freedom, and governance. One that looks inward to the guiding principles of America’s founders and the leaders who have inspired us. One that combines classic works and altruistic statesmanship to develop a new kind of leader: trained in critical thought, humble about human imperfection, and ready for anything.

Channelling student ambition

Becoming problem-solvers and servant leaders who navigate differences, unify interests, and find common ground.

Students can inspire and be inspired

Stretching the intellect in a program that attracts strong leadership candidates and uses the most innovative resources available.

Shaping the world around us

Solving real-world issues by harnessing the wisdom of classical liberal education with a focus on America’s Constitutional principles.

Degree programs

Civic and Economic Thought and Leadership (B.A.)

Students encounter a classical liberal education organized into four themes: the history of moral and political thought, the history of economic thought, American political and economic thought, and leadership and statesmanship for the 21st century. All majors also undertake a funded internship experience. Graduates are prepared to wisely influence the world around them through careers in the public and private sectors or to continue their studies in graduate and professional programs.

Civic and Economic Thought and Leadership (Minor)

A minor in Civic and Economic Thought and Leadership provides a new dimension to traditional disciplines. Students who plan to work in business, education, science, technology, or any field that requires decision-making and problem-solving skills can benefit from the nexus of established principles and modern perspective this program offers.

Political History and Leadership (Certificate)

Taught by the Center for Political Thought and Leadership in the history faculty, a certificate in Political History and Leadership establishes a foundation in the history and principles of democracy. The certificate program will prepare students for leadership in their own careers, political or otherwise.

CEL Courses in AY 2017-2018

CEL 101 Leadership 101: Great Ideas of Politics and Ethics

An introduction to fundamental ideas about politics, human nature, and ethics from ancient Greece to the modern era – ideas that continue to shape politics in the 21st century, thus providing crucial foundations for future leadership roles in either public affairs or the private sector, in America and internationally. Great philosophers and figures studied include Plato, Aristotle, Cicero, Augustine, Aquinas, Machiavelli, Locke, The Federalist, Rousseau, Marx, and Tocqueville. Studies of statesmanship and leadership will draw on Thucydides, Plato, Machiavelli, George Washington, Abraham Lincoln, and Martin Luther King, Jr. This lecture course will include separate discussion sessions at the end of each week to encourage active learning, and students will be expected to write analytical papers and make a class presentation.

CEL 200 Great Debates in American Politics and Economics

An introduction to fundamental ideas and debates about liberty and equality in American thought from the colonial era to the present, focusing on major political and economic figures and issues – ideas that continue to shape political and economic debates in 21st-century America, thus providing crucial foundations for future leadership roles in either public affairs or the private sector. A major theme is the tension between liberty and equality, and between constitutionalism and democracy, in three centuries as a democratic commercial republic. This lecture course will include separate discussion sessions at the end of each week to encourage active learning, and students will be expected to write analytical papers and make a class presentation.

CEL 235 Federalists, Antifederalists, and the Enduring Debate over American Constitutionalism

Examining the arguments and questions raised by the Federalists and Anti-Federalists during their debate over the 1787 Constitution, which provides resources to understand and contribute to contemporary political debates. Federalists and Anti-Federalists debated such fundamental issues as political power, federalism, republicanism, representation, separation of powers, protection of property rights, slavery, and the character of the people and their leaders. They model how intellectually deep, and morally serious, public discourse can be. Students will study their arguments, and with the help of Tocqueville’s Democracy in America, apply these debates to current politics, while considering the rhetorical and other demands placed upon statement in constitutional, democratic systems. Students will write analytical papers and participate in a simulation of a modern-day constitutional convention.

CEL 300 Capitalism and Great Economic Debates

Examining fundamental ideas and debates about economics and political economy in Western civilization, from ancient Greece to the globalized era, especially the major arguments about commerce and capitalism – ideas that continue to shape economic debates in America and internationally, thus providing crucial foundations for future leadership roles in either public affairs or the private sector. Classic thinkers of the past who may be studied in this course include Aristotle, Aquinas, Locke, Montesquieu, Smith, Marx, Keynes, and Hayek, to understand the larger concepts of political economy and justice that provide crucial context for continuing debates about free markets, capitalism, economic efficiency, and inequality or fair opportunity.

CEL 305 Classical Political Philosophy and Economic Debates

An introduction to fundamental ideas about politics, human nature, and ethics from ancient Greece to the modern era – ideas that continue to shape politics in the 21st century, thus providing crucial foundations for future leadership roles in either public affairs or the private sector. Classic thinkers of the past who may be studied in this course include Aristotle, Aquinas, Locke, Montesquieu, Smith, Marx, Keynes, and Hayek, to understand the larger concepts of political economy and justice that provide crucial context for continuing debates about free markets, capitalism, economic efficiency, and inequality or fair opportunity.

CEL 345 Classics of Modern Economic Thought: Smith to Hayek and Beyond

This course addresses economic debates in America and internationally, thus providing crucial foundations for future leadership roles in either public affairs or the private sector. Classic thinkers of the past who may be studied in this course include Aristotle, Aquinas, Locke, Montesquieu, Smith, Marx, Keynes, and Hayek, to understand the larger concepts of political economy and justice that provide crucial context for continuing debates about free markets, capitalism, economic efficiency, and inequality or fair opportunity.

CEL 375 Politics and Leadership in the Age of Revolutions, 1776-1826

This course will examine the themes of justice and leadership in democracy and war through the lenses of classical political thinkers, including Plato’s Republic, Aristophanes’ Clouds, Aristotle’s Politics, Machiavelli’s The Prince, and Thucydides’ account of The Peloponnesian War. Students will investigate issues of political leadership, ambition, and the common good. The course will proceed through discussion and student-led presentations of the seminar questions and the course will end with paper presentations on the seminar questions.

I believe Americans should live with a little crick in their neck from looking backward. Daniel Boorstin said that to try to plan for the future without understanding the past is like planting cut flowers . . . it cannot be done. George Will

America’s Foremost Political Columnist

George Will’s March 10, 2017, column endorsing the school – “The Intellectual Diversity We Need” – begins: “Encouraging developments are as welcome as they are rare in colleges and universities that cultivate diversity in everything but thought. Fortunately, state legislatures, alumni and philanthropists are planting little academic platforms that will make campuses less intellectually monochromatic. One such, just launched, is Arizona State University’s School of Civic and Economic Thought and Leadership.”
Internships, conferences and fellowships

Arizona State University’s School of Civic and Economic Thought and Leadership will have opportunities – and resources – for participating in high-impact, challenging internships and leadership experiences. Students can work close to home, witnessing executive-branch leadership in the Governor’s Office or working on a local campaign. Or they can travel to Washington, D.C. to learn statesmanship at the national level by interning in a Senator’s or Representative’s office, supporting policy advocates for a cause they believe in or by putting their research skills to use in a policy think tank. With an expanding network of partners across the nation and the globe, our school provides students with the mentorship and funding to take their training in leadership and statesmanship beyond the classroom.

Our Internship Partners

Government
- Arizona Legislature and Courts
- Arizona Attorney General
- Arizona Governor's Office
- U.S. Senate and House of Representatives
- U.S. State Department
- United Nations
- Department of Defense

Business
- U.S. Chamber of Commerce
- Arizona Chamber of Commerce

Advocacy and Research
- National Endowment for Democracy
- Witherspoon Institute: Princeton, N.J.
- Teach for America: nationwide

Journalism
- New York Times
- Politico
- National Review
- The Weekly Standard

Think Tanks
- American Enterprise Institute: Washington, D.C.
- Federalist Society: Washington, D.C.
- Hudson Institute: Washington, D.C.
- Rand Corporation: Santa Monica, Calif.

Conferences and Colloquia
- Intercollegiate Studies Institute
- Institute for Humane Studies
- Foundation for Economic Education
- Hoover Institution: Stanford University
- Hertog Foundation
- Foundation for Economic Education
- NATO Conference
- Undergraduate Conferences at U.S. Military Academies

Conference Opportunities and Prestigious Fellowships

The School of Civic and Economic Thought and Leadership provides numerous avenues for establishing academic credentials; building academic networks and equipping students for graduate studies. Students will benefit from faculty and staff mentorship in applying for prestigious fellowships as well as opportunities for undergraduate conferences.

Fellowships
- Rhodes Scholarship
- Fulbright Fellowship
- Boren Scholarship
- Truman Scholarship
- Marshall Scholarship
- Many others

Career Opportunities

Politics and Public Service
The school will equip students to lead in politics and public service through its unique curriculum and through high-impact experiences, such as internships with the Arizona legislature, ASU’s Capitol Scholars program in Washington, D.C. and various policy institutes throughout the nation.

Science, Technology and Engineering
The school’s classical liberal education provides rigorous training in critical thinking, analysis and logical reasoning — skills that are highly sought after in STEM job candidates. A double-major or a minor in Civic and Economic Thought and Leadership will set students apart.

Career Paths for a New Class of Leaders

Arizona State University’s School of Civic and Economic Thought and Leadership will introduce students to great works in politics, economics, philosophy and history. Students will refine their ability to think critically, read texts closely, write carefully and speak effectively; they will gain practical, professional experience that employers desire; and they will reflect upon what it means to be a leader in politics, public life and civil society — for America and the 21st century world. Here are some paths students can take from a degree or minor in Civic and Economic Thought and Leadership from ASU’s newest school.

“One thing we know is that what America’s Founders considered self-evident truths should be studied by future leaders . . . It is not necessary that everyone read the Federalist Papers and ‘The Wealth of Nations’ . . . but someone should, and students in ASU’s new school will.”

FALL 2017

SEPTEMBER 12
Freedom of Speech on Campus? A Conversation with Floyd Abrams

SEPTEMBER 14
Inaugural Constitution Day Lecture: Renaissance of Federalism
Arizona Supreme Court Associate Justice Clint Bolick

SEPTEMBER 18
ASU Constitution Day Event – Hamilton and HAMILTON
Prof. Peter McManus, ASU School of Civic and Economic Thought and Leadership

SEPTEMBER 20
ASU Constitution Day Event – Hamilton and HAMILTON

OCTOBER 3
The Golden Age of Arabic-Islamic Culture: Politics and Religion in the Thought of Alfarabi
Charles Buttsworth, University of Maryland

OCTOBER 12
Disagreement and Civil Dialogue on American Politics and Civic Culture
Former US Senators Jon Kyl (R-AZ) and Tom Daschle (D-SD)

NOVEMBER
America’s Escalating Outrage: Why is it happening, what does it do to colleges, and how can we reverse it?
Jonathan Harl, New York University; co-founder of Heterodox Academy

SPRING 2018

JANUARY 26
Truth Seeking and Freedom of Expression: A Dialogue
Robert George, Princeton University and Cornell/West, Harvard University

FEBRUARY 12
Campus Speech: When Protests Turn Violent
Midlebury College President Laurie Patton and Professor Allison Stanger

FEBRUARY 23-24:
SPRING CONFERENCE
Free Speech and Intellectual Diversity: Implications for American Society
See below for additional information

APRIL 2
Free Speech on Campus: A Challenge of Our Times
Jeffrey Stone, University of Chicago Law School

APRIL 4
Why Free Speech is Fundamental
Steven Pinker, Harvard University

2018 SPRING CONFERENCE SCHEDULE
Free Speech and Intellectual Diversity: Implications for American Society, February 23-24

CONFERENCE PLANNERS

FEBRUARY 22
Plenary Address: Jeremy Waldron, New York University

FEBRUARY 23
Plenary Address: Stephen Hellman, Hamilton and HAMILTON

FEBRUARY 24
Plenary Address: Alison Stanger, Patton and Professor Allison Stanger

CONFERENCE PANELS

February 23: 1:15 PM
Free Inquiry and the Philosophy of Higher Education
Moderator: Daniel Amen, Rhodes College and the Jack Miller Center on America’s Founding Principles and History
James Stoner, Louisiana State University
Norma Thompson, Yale University
Harvey Mansfield, Harvard University

February 23: 2:30 PM
Intelectual Diversity and Higher Education: A Crisis?
Moderator: Cristina Lucaca, University of Texas Austin and Heterodox Academy executive board
Joshua Dum, University of Colorado, Colorado Springs
Bill Garrett, University of Notre Dame Law School

February 24: 9:00 AM
Negotiating Controversial Speakers on Campus
Moderator: Stefania Lapidus, Deputy Provost, Academic Affairs and Professor, ASU
Heather MacDonald, Manhattan Institute
Bret Weinstein, Evergreen College
Ulrich Baer, Vice Provost, Arizona State University

February 24: 10:00 AM
Freedom of Speech and Thought on Campus: What Role for the First Amendment?
Moderator: James Weinstein, Day O’Connor College of Law, ASU
Greg Lipsett, attorney, President of FIRE
Donald Downs, University of Wisconsin, Madison
Laura Beth NIELSEN, Northwestern University, and American Bar Foundation

February 24: 11:30 AM
State Legislative Remedies to Free Speech Challenges on Campus: Are They Consistent with Academic Freedom?
Moderator: Mike Liburd, General Counsel, AZ Governor Doug Ducey, and adjunct Professor, Sandra Day O’Connor College of Law, ASU

Founding Mission Statement

Harvey Mansfield
William R. Kenan Jr. Professor of Government

HARVARD UNIVERSITY

“A new school in Arizona State University should say why it exists and what it will do. Universities in America today live in an atmosphere of a certain conformity of opinion and suffer from an obvious lack of debate. Often there seems to be more open and vigorous debate in American society and politics than where one would expect it, in the American university. Yet the solution is not to bring in more politics and greater contention from outside, thus disturbing the peace necessary in a university for study and scholarly inquiry.

This school seeks to introduce a new level of debate over the large questions of life that always arise. These are questions of value: What is the best form of government? The most efficient and just economy? The good life for an individual? And also basic questions of fact and concept: Is science the only kind of knowledge? Does history have a direction and purpose? Is moral choice a fact or delusion?

These questions do not have easy answers, and indeed the questions have always been clearer than the answers. As a learning community of faculty and students, this school will approach them in two ways. One way is to look beyond the time and borders of our present society to the great thinkers who have contended for the high status of teachers of humanity. Soms, like Homer, Dante and Shakespeare, are known as literatures; others, like Plato, Marx and Nietzsche, known as philosophy. Both poets and philosophers make us aware that our way of life is not the only way, and they combine to teach us how our way is distinctive and how we ought to judge it.

The other way of studying the fundamental questions is to look within ourselves to the American leaders, both intellectual and political, who have inspired us. Here we turn from the human task of thinking for oneself to the civic vocation of contributing to our common life. As citizens our students face the responsibilities of the nation and the world that will be theirs when their time to lead arrives. We need to know what principles and institutions have made us Americans and whether they need to be reformed or reasserted.

Since America was founded on certain ideas rather than a single race or nation, we need to see what those founding ideas were. We need to see how they have guided our people to live, and how we have changed, for better and worse. Ours is the most thorough and enduring democratic society in history, and yet we debate its faults. We need to see how the ideas of the Founding Fathers were both invoked and reformed through the succession of leaders after them: by Thomas Jefferson, Abraham Lincoln, Woodrow Wilson, Theodore and Franklin Roosevelt, Martin Luther King, Jr. and Ronald Reagan – and let’s not forget Mercy Warren, Abigail Adams, Edith Wharton and Betty Friedan. Nor can we fail to mention the two greatest books on America – The Federalist and Alexis de Tocqueville’s Democracy in America.

In sum, our new school looks outward to humanity and inward to America. Its ambition is to teach critical minds and to puncture complacency – and it tries to be both proud of genuine greatness and humble about human imperfection.”

Advisory Board Members

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STANFORD UNIVERSITY/HOOVER INSTITUTION

Daniel “Dan” P. Kessler
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**Global Intensive Experience in India for a New Class of Leaders**

**SPRING BREAK 2018**

During this program, students will engage with leaders in India’s cultural, religious, political, and economic sectors and interact with the students at Delhi University through peer-to-peer workshops. Students will also have the opportunity to practice and hone their leadership skills on service projects through collaboration and creativity with NGO partners and rural Indians. In addition, students will visit the iconic Taj Mahal where they will have the opportunity to reflect on ancient, medieval, and modern “greatness.” Students will return to ASU with increased global awareness and strengthened leadership skills.

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**When we also look at great books and we think about history and where we’ve been in this society then we have a much deeper way of thinking about how our future should look.**

[View Dean Wentz's contribution to the video on the school's homepage at scetl.asu.edu.]
ASU is #1 in the U.S. for innovation

The unprecedented complexities of the 21st century demand a new approach to developing leaders. The School of Civic and Economic Thought and Leadership provides the multifaceted perspective and the comprehensive educational resources necessary to succeed in our dynamic and globalized world. The result is a new breed of scholars who are uniquely positioned to address contemporary challenges through a traditional lens.

For more information visit us online at scetl.asu.edu

Private philanthropic support of the students, faculty, and programs of the School of Civic and Economic Thought and Leadership is welcome and appreciated. For more information please contact the school.